

Term 2 - Weeks 1 & 2

Inside

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| <p style="text-align: center;">Collage/Making Area</p> <p>Assorted boxes, collage materials, glue, scissors etc..... Encourage organized and independent use; Staff to model</p> <p style="text-align: center;"><i>Fine-motor/creativity/technology/understanding our world</i></p> | <p style="text-align: center;">Drawing/Writing Area</p> <p>Variety of media for mark making....Pencils/Rulers/Paper/envelopes/ crayons/scissors/alphabet charts Add name cards nearby Children taking off name cards and copying names – Harley W and Vin Qui</p> <p style="text-align: center;"><i>Fine motor/creativity/hand-eye coordination</i></p> | <p style="text-align: center;">Painting Easels</p> <p>Assorted colours/Large paper – Encourage independent use – look at steps in process Add lids for paint pots Children enjoying mixing paint colours, painting floors and bodies (Lacey, Lilly, Sai Sri)</p> <p style="text-align: center;"><i>Gross & fine motor skills</i></p> | <p style="text-align: center;">Modelling/Sensory</p> <p style="text-align: center;">Tap Tap</p> <p style="text-align: center;"><i>Creativity/fine motor skills/sensory experience/healthy eating</i></p> |
| <p style="text-align: center;">Science Area</p> <p style="text-align: center;">Autumn time</p> <p style="text-align: center;"><i>Understanding our world/science/natural objects</i></p> | <p style="text-align: center;">Book/Puzzle Areas</p> <p style="text-align: center;">Autumn, resilience, life-cycles, healthy eating.</p> <p style="text-align: center;"><i>Understanding our world/belonging/understanding number/manipulative skills</i></p> | <p style="text-align: center;">Dramatic Play Area</p> <p style="text-align: center;">Home corner</p> <p style="text-align: center;"><i>Imaginative play/oral language/family</i></p> | <p style="text-align: center;">Block Area</p> <p style="text-align: center;">Mini Beasts</p> <p style="text-align: center;"><i>Children interested in insect hunting outside (Xavier, Indie, Lacey)</i></p> <p style="text-align: center;"><i>Numeracy skills/organisation</i></p> |
| <p style="text-align: center;">Light Table</p> <p style="text-align: center;">Cube blocks</p> <p style="text-align: center;"><i>Numeracy/sorting/colour recognition</i></p> | <p style="text-align: center;">Large mat (Construction)</p> <p style="text-align: center;">Toolo Emu puzzle</p> <p style="text-align: center;"><i>Creativity/fine motor skills/understanding our world</i></p> | <p style="text-align: center;">Small table</p> <p>Story Table; The Very Hungry Caterpillar</p> <p style="text-align: center;"><i>Oral language/ recount/social play</i></p> | <p style="text-align: center;">Breakfast Table</p> <p style="text-align: center;">Library bags</p> <p style="text-align: center;"><i>Developing sense of belonging/fine motor skills/cultural awareness</i></p> |
| <p>JR Group Time Activity</p> <p>Card making – Mother’s Day card Books – Hungry Caterpillar / Little Monkey Calms Down UV Chart – check if we need our hats / Noticing weather changes</p> <p style="text-align: center;"><i>Fine motor skills / creativity /understanding our world/Sun safety / resilience / spatial awareness / connecting with family / belonging</i></p> | <p style="text-align: center;">JR Floor</p> <p>Books with log cushions / Wooden blocks & vehicles</p> <p style="text-align: center;"><i>Construction/literacy/Familiar experiences/relaxation/ Calming settling/social</i></p> <p style="text-align: center;"><i>Following on from Term 1 children have been using cars and reading during quiet times of play with peers</i></p> | <p style="text-align: center;">JR Table</p> <p>Star stickers on paper Drawing with textas</p> <p style="text-align: center;"><i>co-ordination/ Fine motor skills/creativity</i></p> <p style="text-align: center;"><i>Following on from Term 1 investigation into using textas to draw and collage with different medium</i></p> | <p style="text-align: center;">JR Table</p> <p>Story table – books associated with weather, bugs, food with rainbow blocks</p> <p style="text-align: center;"><i>fine motor//understanding our world/belonging</i></p> <p style="text-align: center;"><i>Following on from Term 1 investigation into butterflies and caterpillars – outside Joey Room</i></p> |

Term 2 - Weeks 1 & 2

Outside

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| <p style="text-align: center;">Sandpit</p> <p style="text-align: center;">Pipes and trucks</p> <p style="color: red; font-style: italic;">Imaginative play/Capacity/Social skills</p> | <p style="text-align: center;">Lawn</p> <p style="text-align: center;">Big trampoline, timer, Small trampoline Balls and rolling objects</p> <p style="color: red; font-style: italic;">Cooperative play/ gross motor skills/spatial concepts</p> | <p style="text-align: center;">Climbing</p> <p style="text-align: center;">Low obstacle course</p> <p style="color: green; font-style: italic;">Confident and independent climbers</p> <p style="color: red; font-style: italic;">Gross motor skills/Spatial concepts</p> | <p style="text-align: center;">Swings</p> <p style="text-align: center;">Single strap swings Baby swing on hand</p> <p style="color: red; font-style: italic;">Turn taking/physical skills</p> |
| <p style="text-align: center;">Paved Area</p> <p style="text-align: center;">Basketball hoop/balls Stilts</p> <p style="color: red; font-style: italic;">Gross motor skills</p> | <p style="text-align: center;">Harmony House</p> <p style="text-align: center;">Chalk boards</p> <p style="color: red; font-style: italic;">Fine motor skills/creativity/literacy</p> | <p style="text-align: center;">Mud Kitchen</p> <p style="text-align: center;">Kitchen sink/utensils/pots/pans etc....</p> <p style="color: red; font-style: italic;">Numeracy & Literacy/Social skills</p> | <p style="text-align: center;">Amphitheatre/computer desk</p> <p style="color: red; font-style: italic;">Developing vocabulary/spatial skills/fine motor skills/social skills</p> |
| <p style="text-align: center;">Veranda near window- Large Chalkboard</p> <p style="text-align: center;">Chalk</p> <p style="color: red; font-style: italic;">Fine motor skills/creativity/literacy</p> | | | |
| <p style="text-align: center;">Woodwork Table</p> | <p style="text-align: center;">Under trees</p> <p style="text-align: center;">Dinosaur small world</p> <p style="color: green; font-style: italic;">Extension of life cycles (dinosaurs come from an egg)</p> <p style="color: red; font-style: italic;">Understanding our world/dramatic play</p> | <p style="text-align: center;">Veranda</p> <p style="color: red; font-style: italic;">Sensory play/fine motor</p> | <p style="text-align: center;">Fridays for Joey programme...</p> <p>Inside: at making table: painting with brushes – red, yellow, blue / Star stickers on paper / Magnetic shapes and boards / train set (on floor) with wooden vehicles / Puzzles 9at table) Books at table / Outside: Sand pit with buckets and spades / Mud Kitchen / trolleys / bubbles</p> <p>Continue to observe Children’s interests</p> |

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