

Group Times- Wk 1 - 5

Focus Areas: Welcoming & Settling in / UV, sun safety, Autumn to Winter / Lifecycles – caterpillars, butterflies, bugs and insects / Celebrations – Mother's Day (Wk 2)

Coming in/settling:

(Occasional Care Children join with Kindy Children in Main Mat Room)

Hello/Kaurna Greeting (English greetings & Keyword Signed/Identity/diversity)

Days of the week song – Today is..... (sequencing/vocab/time)

Goodbye Joey's – sung with Kindy Children / Occasional Care Children go to the Joey Room

Joey Room Group Time:

Songs:

- *Twinkle twinkle – wk 1 - 5 (Intro to group time/Calming/settling)*
- *Goodbye Song with Key Word Signing (KWS) (sequencing / settling / self-regulation) wk 1 - 10*

Book(s): (Joey Room)

- *Little Monkey Calms Down (separation & self-resilience) – wk 1 - 10*
- *The Hungry Caterpillar (sequencing/counting/vocab/ Lifecycles) – Wk 1 - 5*
- *Seasons (sequencing / weather / Autumn to Winter – UV / what to wear outside to be safe – wk 1 - 5*

Game(s):

Other: Discussion – UV Chart – talking about whether a hat is needed outside and how the weather has changed / Do we need hats on outside to play – wk 1 - 5

Lifecycles – What are lifecycles? / Looking at what a caterpillar's lifecycle is – following on from Term 1 Wk 10.

Eating a Rainbow of foods – Looking at the colours of the food we eat and see if we can match it to the rainbow – following on from Term 1.

Who Is In Your Family?? - Continuing on from noticing and acknowledging our families from Term 1 - link in with Mother's Day

Seasons – Autumn to Winter - How do we stay warm? / What do we need to do to stay safe in this weather / What happens during Autumn and Winter – noticing.