

2023

Service approval number:
SE-0010291

Quality Improvement Plan Summary

Darlington Children’s Centre

Goals	Challenge of Practice	Success Criteria
To Strengthen children’s knowledge of and use of patterns and sounds in speech	If we provide opportunities for children to engage purposefully with sounds and patterns of speech in play and group times, they will increasingly be able to respond to sounds and patterns in speech music and stories	Through our intentional teaching and interactions: <ul style="list-style-type: none"> Educators will see and hear children listening and engaging in games, songs, rhymes and stories that focus on sounds and patterns in speech Children will respond to rhythm and beat in music experiences Children will recognise and repeat sounds and rhymes in their environment
To improve children’s understanding and use of number	If we plan for and scaffold number learning experiences, then children’s understanding and use of number will improve	Through scaffolded learning, children will: <ul style="list-style-type: none"> Use the standard number system (to developmentally appropriate level) Regularly use number to describe and compare (more, less, equal) Subitise small collections without counting with one to one correspondence Use number in their play in a meaningful way (know what they are doing with number and use if appropriately)

National Quality Framework Priorities	Key steps
To review and update emergency management plans and risk assessments, involving the relevant authorities, practicing and implementing correct procedures to support safety of staff, children and visitors Quality Area 2 – Children’s Health and Safety 2.2.2 – Incident and emergency management – Plans to effectively manage incidents and emergencies are developed in consultation with relevant authorities, practised and implemented	Review emergency management plan and revise- Work with the Department’s SEM team to work through the evacuation and invacuation procedure Identify risk assessments that need creating and familiarise staff with risk assessment template Create risk assessments with the team and implement as they are signed off Practice emergency management plans each term
To review the statement of philosophy with the team and update as needed, ensuring it reflects current practices and staff culture and is aligned with current research Quality Area 7 – Governance and Leadership 7.1.1 – Service philosophy and purpose – A statement of philosophy guides all aspects of the service’s operations	Staff team to review current philosophy statement and begin creating a revised version Families and community to be consulted Consider ways to involve children in the process

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Alison Riddell, Governing Council Chairperson 13/02/2023



