

Quality Improvement Plan Summary

Darlington Children's Centre

| Goals | Challenge of Practice | Success Criteria |
|---|---|---|
| To foster effective play skills to equip children with the ability to engage in play partnerships and play-based learning | Strengthening educators' understanding of fundamental aspects of play, such as play styles, types, schemas, and the play cycle, along with enhancing their ability to support children's development during play, will ultimately enhance children's play skills. | <ul style="list-style-type: none"> Children's goals to be developed in consultation with families and educators are aligned to the domain (relative to where each child is at) This goal will form part of the child's individual planning cycle and documented against to show growth over time Literacy- data collected on how children's engagement within reciprocal conversations within play, sophisticated vocabulary use and growth, connections with Phonological Awareness skills such as listening, access to text and making meaning of this, reading social cues Numeracy- data collected on children's noticing, reasoning, communication, problem solving |

| National Quality Framework Priorities | Key steps |
|--|--|
| Redevelopment of policies and procedures so they align with changes to the National Quality Standards and Regulations. | <ul style="list-style-type: none"> Read updated changes and adapt policies for consultation with staff and the Governing Council Share with families and educators' changes to policies Utilise the Preschool Policy Compliance tool to guide next steps |
| Review of our current Philosophy statement | <ul style="list-style-type: none"> Educators to have opportunities for dialogue about our current philosophy and the links with the changes to the EYLF V2, theories and pedagogies that guide our practices Surveying families and community for input into our philosophy Governing Council to share their insights and voice into the philosophy |



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Education Director

X

Governing Council Chair Person

